



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**PADMASHRI BABASAHEB VENGURLEKAR
MAHAVIDYALAYA PANDURTITHA**

**AT POST - PANDURTITHA, TALUKA- KUDAL, DIST - SINDHUDURG,
MAHARASHTRA**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Dadasaheb Tirodkar Academy was registered in 2010 under the able guidance of late Dadasaheb Tirodkar and the chairmanship of an educationist Hon. Shri Shashikant Anaokar and his team. The Academy aimed at imparting education to the poor, needy, deserving rural male and female students in the hilly area by opening the doors of higher education. Hence, the Academy applied for the affiliation of the Self Finance degree Courses namely **Bachelor of Information Technology and Bachelor of Banking and Insurance**. The University of Mumbai and the Government of Maharashtra granted permission to the college permanently on Non-Grant basis. The degree college was started with FY classes since 2011-12 initially in the Junior college building. In the due course, the vision and mission of the institution were brought into practice by raising funds under the leadership and pioneering noble work of Shri. Shashikant Anaokar who received funds from donors, philanthropists and MLAs, MPs to build the building for building the holistic development of the students registered. The foundation stone of the separate college building was laid down on 1st May, 2012 in the hands of an industrialist Hon Bhaisaheb Mantri of Aravali. The Building of six classrooms with furniture was inaugurated on 10th August, 2014. Hon. Shri Shashikant Anaokar published the Souvenirs in 2017 to collect the funds from the well wishers, philanthropists, donor, educationists, guardians, MLAs, MPs who offered an opportunity to provide physical facilities and infrastructure.

Hon. Shri Kishor Satoskar, the president of Vetar Bambarde Vibhag Shikshan Prasarak Mandal made his friend an industrialist and consultant Engineer Shri Sharad Vitthalrao Vengurlekar to donate Rs 25 lakhs in honour of the nomenclature of the college in the name of his father **Padmashri Babasaheb Vengurlekar**. Besides, Shri Ashok Bagave donated Rs 5 lacs to nomenclature the Computer Laboratory in the name of his father. Moreover, the Vice President and Industrialist of Jindal Group Hon. Pushkraj Kole donated Rs. 3 lacs. The funds naturally resulted in building 09 rooms spending Rs 47 lacs. In addition to these, the MP Hon. Anil Desai sanctioned Rs. 5 lacs, MLA Hon. Chandrakant Dada Patil sanctioned Rs. 10,00,000/- funds.

Padamshri Babasaheb Vengurlekar alias Vitthalrao R. Vengurlekar was a Civil Engineer in BMC. He proved his abilities and capacities by completing restructuring of Veetarna-Lalasa lake which supplies water to Mumbai. He completed ambitious project in Pakistan Kweta, Gujarat under the able guidance of Dr. Bhaba. He was awarded Padmashri by late Prime Minister of India Hon. Indira Gandhi for his excellent contribution in the field. His son, Hon. Sharad Vitthalrao donated Rs. 25 lacs in memory of his father and the institution accepted his proposal to nomenclature the college in the name of his father as: **PADMASHRI BABASAHEB VENGURLEKAR MAHAVIDYALAYA, PANDURTITHA**.

Vision

The institution wants to be a premier educational institution by providing prominent education in various emerging fields to produce diligent professionals through academic excellence and integrity to contribute in divine work of Nation building. The institution aims at promoting equitable and affordable education to various sections of the society irrespective of caste, class, gender and community. The institution believes in disseminating value based education and enabling young citizens to become agents of social change in the development of the nation. The use of modern ICT tools for imparting knowledge and communication in teaching and learning process is preferred by the institution to cope up with changing technology in higher

education.

Mission

The institution has the mission to achieve excellence in higher education through quality educational policies, discipline and commitment towards excellence for betterment of students. The institution aims at imparting quality education through knowledge and skills in the chosen area of study. The institution wants to provide prospects for holistic development through curricular, extra-curricular, curricular, co-curricular activities. It aims at inculcating good moral values, improve academic performance and ensure employability. So the institution added **B.com. Regular and B.Sc. Computer Science degree courses in 2019**. The faculty members act as catalysts to empower the students in all respect. The institution has carved a niche in cultural activities, DLLE extension activities at the University level. The institution has initiatives in promoting rational and ethical values among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The institution is committed for empowerment of students from the marginalized section of the society.
2. The institution admits the students with affordable fee structure on three installment basis.
3. The institution has devoted faculty members prompt in updating their teaching techniques through ICT tools.
4. The results are quality results for all four UG Courses.
5. The institution has carved a niche in cultural and DLLE extension activities at the University level.
6. The campus is WI-FI enabled with free access to the teaching, non-teaching staff and students.
7. The institution has green campus that focuses on environment sustainability.
8. The campus is well compounded and well-built with CCTV surveillance facility.
9. There is co-ordination and co-operation among the staff, management and the students.
10. The institution has Computer Laboratory with 28 Computers, conference Hall, Seminar Hall with Audio visual facilities and one smart-class room.
11. There is effective Teaching Learning process and extra lectures arrangement for completion of syllabi.
12. The institution has the Library Hall having Book Bank facility with Study Room and Reading Section.
13. The institution provides various scholarships in addition to the Government scholarships and adopts some students.

14. The institution has spacious playground, College canteen, Sanitary Blocks, Boys and Girls Common Rooms, Rest House cum Principal Quarter and Women Hostel.
15. The institution has Water Well to supply drinking water and to water the plants around and cleaning Sanitary Blocks.
16. The institution has an Assembly Cum Cultural Hall having capacity of accommodating 600+ students.
17. The institution has both the physical and infrastructural facilities sufficient to satisfy the need of all.

Institutional Weakness

1. The teaching staff is normally non qualified due to non grant basis.
2. There are institutions in the neighboring area which naturally affects admissions increase and the enrollment.
3. Admitted students are of low merit.
4. The feeding centres for UG classes are limited in number as the institution is rural and in hilly area.
5. There is limited collaboration with other institutions i.e. MOUs.
6. The institution being 12 years old, the alumni could not make an impact on society.

Institutional Opportunity

1. Accessibility and MOUs with industries ensures greater employability.
2. To initiate in the implementation of NEP 2020. since 2024-25 as per the Government decision.
3. Upgradation of ICT facility in tune with the latest innovative teaching aids.
4. Scope for establishing English language laboratory.
5. Inculcation of social responsibilities.
6. The Institution intends to forge various collaborations with educational institutions and industries for overall enrichment and holistic development of the students.

Institutional Challenge

1. The Institution faces the challenge of catering to skill enhancement of students due to limited availability of funds and resources.
2. To improve the admissions due to limited feeding centres and many neighboring institutions.
3. To improve the communication skills in English language.
4. To enhance the employability potential of all students.
5. To cope up with the challenges of emerging trends and requirements of job market.
6. Balancing research and teaching activities under semester system.
7. Sustaining the credibility, quality of the institution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the Parent University curriculum design and implements it seriously. The institution adheres to the curriculum designed by the University of Mumbai. The faculty members have been instrumental in contributing to the curricular aspects through their suggestions, participation in assessment, paper-setting, evaluation processes conducted by the University. The Institution strives to include the programmes which are in tune with emerging trends and relevant to the professional and personal growth of the students. The institution is instrumental in completing project works, workshops, internships, field visits etc. The institution organizes seminars, conferences to develop critical thinking of the students. Even the activities to sensitize students to cross cutting issues related to human values, gender, ethics and environment are organized over the years. The institution organized one online Certificate Course in 2021-22. The institution follows the academic calendar of the University and institutional calendar for the conduct of Continuous Internal Evaluation (CIE). The revision of the curriculum is done through feedback of all the stakeholders and oral feedback mechanism identifying problems and solutions. The curricular aspects aim at inculcating rational, ethical and cultural values among the students. The holistic development is aimed at by optimal use of the infrastructure for the benefit of the students at large.

Teaching-learning and Evaluation

The institution has been trying to be instrumental in offering quality education. The admission is given to all the poor, deserving students. Equal attention is paid to both slow and advanced learners. The institution has been initiative in providing student centric methods for making learning experience rich within the scope of its curricular framework. The institution has devoted, competent, experienced faculty dedicated to provide learning experience to all students. The students' response, the continuous evaluation based on their performance in class tests, assignments, practicals, participation in field work activities and one on one interactions with advanced and slow learners make teaching-learning experience a success. The teachers are encouraged to use ICT tools enabling students to be innovative and conversant in mastering study skills. The lecture method, direct method have been supplemented with virtual teaching. The entire campus is Wi-Fi providing connectivity to the staff and students to take their online classes during covid-19 in particular. The teachers have made teaching effective through audio-visual tools and e-resources. The mechanism of evaluation is adapted as per the BOS and Mumbai University guidelines and internal assessment of the college mechanism. The results are put on Notice Board and uploaded on institution website. The institution has been offering four UG programme viz: Bachelor of Banking and Insurance, B.SC. Information Technology since 2011-12 and B.com Regular and B.SC. Computer Science added since 2019 onward. Teachers are initiative in using ICT tools, internet, Wi-Fi facilities. The library is rich in stacking. The workload system is followed as per the University guidelines and BOS decisions. The teachers prepare statement of studies in respective paper.

The unit tests, classroom performance, interactions, presentations are the yardsticks followed for continuous evaluation process. The concerned teachers do internal evaluation regularly involving regular home assignments, tests, tutorial etc. The results are declared on time and given to the students. Correction, Objections if any in results are clarified and corrected. The teaching learning and evaluation activities have been seriously followed for the holistic development of the student admitted.

Research, Innovations and Extension

The research activities stand to be the backbone of the present academic situations. The teachers are engaged in research related activities through syllabus. Naturally the students are encouraged to take up research activities and guided accordingly. i.e. University AVISHKAR COMPETITIONS, Project works. The institution

encourages the teachers and sanctions funds to undertake research or orientations, workshops, seminars. Even the NSS blood donation camps, social awareness programmes are regularly conducted in collaboration. The institution has internet, Wi-Fi connections, Computers, Printers, Library facility with reference books, Journals etc which are made available for the students and the teachers for research. There is proper infrastructure, Computer Laboratory, internet facilities to mobilize ICT tools usage.

The management sanctions the funds required as per need. The smart classroom and ICT tools, e-resources are provided for innovation and extension activities.

Being the Non Grant Base institution, it is difficult to appoint regular qualified faculties. Still, the young and energetic faculty members fully involve themselves in motivating students to present research projects/papers in the University research competitions like AVISHKAR. The faculty members apply for ICSSR research grants, attend seminars and workshops if possible. The research methodology is taught. Even the internship procedure is followed regularly.

The institution provides facilities to carry out extension activities like Blood Donation Camps cleanliness Drives, COVID-19 help Desk, etc. Moreover, The students are sensitized to socio economic issues like gender equality, women rights etc. The institution has proper maintenance of all facilities, infrastructure on behalf of the Management. The institution has all required buildings, classrooms, playground, drinking water well, sanitation, library etc. The institution has been marching successfully to accept the challenges of NEP 2020 being introduced since 2024-25 as per the Government of Maharashtra and Mumbai University decisions.

Infrastructure and Learning Resources

The institution has three storeyed building having 20 rooms available. There is a spacious computer laboratory, 01 Seminar Hall, administrative Block, Board Room for Meeting of the Management, with attached toilet, Bathrooms which are well furnished. There is a spacious Conference Hall, Gymkhana Hall, spacious Library with Reading Room, NSS/Store Room, Cultural Room, Boys and Girls Common Rooms with attached Sanitary Blocks and vending machine, Water Well, and the spacious Auditorium having 600+ seating capacity on the third floor of the Main Building. The classrooms are well lighted- ventilated having fans and furniture required. The Staff room is well furnished. There are 02 LCDs, 04 Smart Boards, Wi-Fi, internet, mikes, reprographic machines, 28 computers, Laser and colour printers, Bluetooth, harmonium, tabala / percussion etc. instruments available as learning resources. The office has admission, examination, account, softwares to make office paperless. The institution has a college Canteen, Women Hostel, well furnished Principal Quarter cum Rest House, Green garden and well-built compound wall. The campus has 54 coconut trees, 06 mango trees, 11 Ashoka trees and 25 other trees and flower plants. The institution has a spacious playground having Football, Cricket, Volley Ball, Kho Kho etc. facilities. There are indoor and outdoor games played time to time.

The Management has allocation of budget for maintenance of infrastructure. The institution has all the required infrastructure and maximum learning resources for the benefit of all.

The institution has tried to provide infrastructure and learning resources to enhance teaching-learning quality. The library is 323.4 sq. mtrs. having Reading section. The ICT tools are made available i.e. laptops, LCDs, Computers, WI-Fi Internet, LAN, mikes, etc. The Sanitary Blocks are kept clean by the Non-Teaching staff. There is a vending machine and there are sanitary pads. The campus is plastic free zone. There are no ragging cases ever reported. Even there are no grievances from any end. The stakeholders work jointly hand in hand under the leadership of the chairman Shri. Shashikant Anaokar sir who has made the institution an ideal one

though it is Non-Grant base institution.

Student Support and Progression

The institution has been established to impart UG Course education to the poor, needy, deserving rural, hilly area males and females students ensuring employment. The institution takes care of its students helping them in academics, admissions, sports, cultural, curricular co-curricular, extra-curricular activities for their holistic development. The institution has NSS, DLLE, Gymkhana, Cultural, sports, etc. departments which regularly conduct various programs of socially relevant issues. Naturally, the students participate in inter-collegiate competitions of all sorts.

The institution has a vibrant culture in cultural, Mehandi and DLLE Extension activities at University i.e. participation at University level competitions. The teachers use innovative methods in teaching to make classroom online teaching more active and interactive during covid-19. Various activities like quizzes, seminars, talks are organized time to time. The class teachers play the role of mentor to guide, support the students in making career choices, and stress management a success. Even the teaching and non-teaching staff of the institution disseminate all sort of information regarding government and private scholarships and schemes for students welfare and development. The institution has Grievance Committee, Anti Ragging Committee and Discipline committees etc to support students in all respect. The Prospectus mirrors all facilities, rules, regulations related to admission, scholarships, courses, curricular, co-curricular and extra-curricular activities, syllabus, other facilities, Counselling Cell, Women Development Cell, Placement Cell, Career Guidance Cell, Consumer Cell. Even the NSS, DLLE, Days celebrations, cultural activities are highlighted in institutional calendar. The institution has a website, prospectus and Miscellany. The scholarships are helpful for financial support. The students are encouraged to take part in sports, cultural, debate, elocutions competitions with full financial facilities. There is student representation on committees to resolve and take decision and solve problems if any. The students are guided, motivated to seek admission to PG courses leading to their progression and holistic development.

Governance, Leadership and Management

The institution has strong core values, perspective goals, well-defined vision and mission. The institution strives to build a proper governance structure that facilitates academic excellence through transparent practices and collective participation. The institution has the proper governance under the leadership of the President Shri. Pushkraj Kole, chairman Shri. Shashikant Anaokar and the team of the management which is notable even though the institution is on Non-Grant basis receiving no funds from the state Government. The Management has built the spacious buildings. The Management has policies for proper administration, noteworthy finance and accounts, admission for all, support to the staff and students, participation of all the stakeholders to ensure quality education and employability. The institution gives proper publicity to all activities and events of the institution and University through the local newspapers. The institution has e-governance, software for the library, office, admissions, accounts, examinations. The institution aims at faculty empowerment. The institution management acts as a facilitator for teaching and non-teaching staff by encouraging participation. The IQAC is punctual to ensure quality at all levels to ensure sustainable growth. There is participatory and decentralized decision making and assessment seen in the Governing Body, the staff and various committees.

The vision, mission and objectives of the institution assure a student of its promises and commitments. The head of the institution and the staff strive hard to satisfy the stakeholders. The College Development Council

(CDC), parents, donors, well-wishers of the institution have always joined hands to make the institution serve the best. There is decentralization of power and sharing of responsibilities so as to ensure participating management process. There are various committees appointed to ensure smooth conduct and effective functioning of the institution.

There are efforts to develop leadership among the students through nomination on committees. The teachers encourage students for research activities and holistic development. The IQAC is initiative in assuring the quality to its stakeholders through results, discipline, participation and bagging laurels at the University competitions.

The institution wants the students emerge as qualitative, employable potential, socially responsible, committed and competent citizen.

Institutional Values and Best Practices

The institution has been implementing practical methods in the teaching and learning activity that makes it unique. i.e. The Computer Literacy Certificate Course for the FY students of all UG courses. The campus has lush green garden with variety of coconut trees. Besides, the waste management is seriously done to make the campus pollution free. The institution has mirrored its vision and mission to achieve balance between academic excellence and social responsibilities. There is safety for men and women. There are no cases of ragging, sexual harassment, indiscipline or grievance from the students end since the establishment of the institution. The institution is keen to keep the campus clean and manages well for waste management. The Days are celebrated through the NSS volunteers, The cultural activities have created a niche. The institution nominates faculty members as mentors through class teacher nominations to counsel, resolve and redress grievances if any. The institution strives for adoption of advanced internet and computer Technology for the promotion of dissemination of knowledge through ICT.

The institution is responsive in issues like gender equity, environment consciousness and sustainability, inclusiveness and professional ethics. The institution inculcates human values for social responsibilities reflected through regular activities. The institution has evolved the best practices evolving some innovation or a change in functioning as follows:

1. Computer Literacy Course for FY students
2. Admissions on installment base for all classes

The practices are in respect of teaching, learning, office practice and maintenance and upkeep of things. The practices are adopted to resolve difficulties. The institution is recognized for the unique attribute of admitting students on installment base which has become unique of its kind reflected in all its activities in focus and practice.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PADMASHRI BABASAHEB VENGURLEKAR MAHAVIDYALAYA PANDURTITHA
Address	At Post - Pandurtitha, Taluka- Kudal, Dist - Sindhudurg, Maharashtra
City	KUDAL
State	Maharashtra
Pin	416812
Website	www.pbvm.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sambhaji Krishna Shinde	02362-248077	7776931444	02362-24807 7	pbvmpandur@gmai l.com
IQAC / CIQA coordinator	Shruti Chandrakant Kode	02362-248090	9403291648	02362-24809 0	pbvmnaac2023@g mail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	University of Mumbai	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post - Pandurtitha, Taluka-Kudal, Dist - Sindhudurg, Maharashtra	Rural	3.32	1137.89

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BCom, Commerce, Banking and Insurance	36	H.S.C.	English	180	61
UG	BCom, Commerce,	36	H.S.C. commerce or Science	English + Marathi	360	88
UG	BSc, Science, Computer Science	36	H.S.C. Science with Mathematics	English	180	0
UG	BSc, Science, Information Technology	36	H.S.C. Science or Commerce with Mathematics	English	180	62

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	5	6	0	11
Yet to Recruit	0				0				4			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	5	1	0	6
Yet to Recruit				3

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	6	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	107	0	0	0	107
	Female	104	0	0	0	104
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	11	10	6
	Female	10	9	10	9
	Others	0	0	0	0
ST	Male	1	2	4	2
	Female	1	2	2	1
	Others	0	0	0	0
OBC	Male	35	45	39	40
	Female	33	34	24	26
	Others	0	0	0	0
General	Male	79	88	80	78
	Female	75	91	98	81
	Others	0	0	0	0
Others	Male	5	6	5	7
	Female	7	6	7	4
	Others	0	0	0	0
Total		252	294	279	254

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution is prepared to offer multidisciplinary/interdisciplinary studies in various programmes (i.e. B.com Regular, B.com Banking & Insurance, B.Sc IT and B.Sc Computer science. The Government of Maharashtra has been initiative to implement the NEP 2020 from the year 2023-24 but postponed the implementation for a year i.e. 2024-25. The institution is prepared to follow up the state government and Mumbai University guidelines and introduce the course combinations from the academic year 2024-2025 onward to fulfill the NEP intention of multidisciplinary/interdisciplinary programmes wherever feasible. The students will be set free to choose their programme offered with specialized</p>
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	<p>courses of their choice as per the NEP 2020 based curriculum. Students will be set free to choose open elective subject along with specialized courses.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credits is a digital or virtual or online store house entity of academic credit data base of University with students as its stakeholders. The institution has established the ABC as per the University of Mumbai guidelines on the lines of the National Academic Depository which will have a dynamic website providing all details of the Academic Bank of Credits and its operational mechanism for the use of all stakeholders of higher education. The University of Mumbai has launched Unified University and colleges Management System i.e. UUCMS web portal application which is being used to open Academic Account of the students and to handle all above mentioned matter as a role of affiliated HIE. The institution has been following the directions of the University of Mumbai.</p>
3. Skill development:	<p>The syllabus of all the Four UG courses in the institution viz: B.com Banking & Insurance B.Sc. IT, B.Sc. Computer Science and B.com Regular are skill based courses (self-financing) to promote skills pertaining to a particular field of study i.e. Banking, computers, yoga, environment, insurance, ICT etc. These courses provide students life skills in hands-on mode so as to increase their employability and ensure self-employment. The Institution aims at integrating discipline related skills in a holistic manner with general education. These courses supplement and compliment the personality development through teaching- learning process. They are value-based and skill based courses. Each University has total freedom to suggest their own papers or subjects under the category based on their expertise, specialization, requirements, scope and need. However, the institution is awaiting for the directions and detailed roadmap of NEP 2020 for implementation from the University and State Government in the form of official orders from the Department of Higher Education, Government of Maharashtra and the directions from the Mumbai University to implement and follow up for the same.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The introduction of NEP 2020 has the impact of promotion of Indian languages, multilingual education, Arts, culture and heritage of the country.</p>

	<p>The promotion of languages provide the medium of fresh and free thinking expression and clarity in thought and speech. The diversity is acknowledged as the foundation stone of education system in knowledge sharing through bilingual mode during online / offline mode of education. The system helps to connect the students and enlarges the scope to make them aware of the culture and traditions of our society and the nation at large. In addition to English, students can opt for any of the languages studied at the Junior or equivalent level. The NEP 2020 aims at hiring of local artists, draftsman, writers, masters in various subjects of local expertise for promotion of Arts and Culture. It includes native Indian Languages including the tribal languages in the curriculum for Science, Arts and Commerce Streams. Still, the proper implementation of NEP 2020 has not been done as yet which is awaited.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>It is student centric teaching learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focusses on measuring student performance i.e. outcomes at different levels. The University of Mumbai has been following it through program syllabus framed by the University under Choice Based Credit Systems i.e. CBCS. The institution is following the University, framed guidelines as follows: 1. It is defined as only information based theory, experimental based, numerical based theory subjects studied in a semester. 2. Course Outcome (CO): are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. 3. Programme: it is defined as the specialization or discipline of a Degree. It is the inter connected arrangement of courses, co-curricular and extra- curricular activities to accomplish predetermined objectives leading to the awarding of a degree. For example: BA, B.SC. B.Com. 4. Programme out comes (POS): are narrower statements that describe what students are expected to be able to do by the time of graduation. 5. Programme Educational objectives (PEOs): are statements that describe the expected achievements of graduates in their career and also in particular what the graduates are expected to perform and achieve during the first few years after graduation. 6. Programme Specific Outcomes (PSOs): are what the</p>

	students should be able to do at the time of graduation with reference to a specific discipline. The institution follows the University of Mumbai CBCS structure of syllabus that is based on learning and outcome based framework.
6. Distance education/online education:	The institution functions as per the academic curriculum issued by the University and has been offering the regular / fulltime courses to the students. The institution has no applicability of Distance education / online education though the University of Mumbai has it for all courses. However, during Covid-19, teaching and learning were operational online via Zoom, Google Meet to meet corona crisis. The institution had made proper arrangements of ICT tools to strengthen online education for smooth functioning of the teaching-learning process. The faculties, students were given proper training to meet the challenges during Covid-19. The institution made online teaching-learning process.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The Electoral Literacy Club has been set up under the NSS Department in the form of the Committee/ sub-committee to function well as and when needed as per the appeal of the Collector of the Sindhudurg District.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The NSS coordinator is the coordinator of the ELC and the NSS Department Committee members are nominated by the college. The ELCs are functional as per the need and appeal of the District Election Officer, The NSS student volunteers are involved in ELCs. The NSS Co ordinator nominates the students co-ordinator as and when it is necessary Besides, the ELCs are representative in character to alert the students and the public for making them aware of the voting right and registering the citizens who have completed 18 years.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	Yes, The ELCs undertake initiatives for the innovative programmes as per the guidelines of the District Election officer in the nick of time. The ELCs voluntarily contribute through the NSS student volunteers in electoral processes participation in voter

<p>assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>registration of students in the college and communities where they come from. The NSS Student volunteers are in the habit of arranging voting awareness Rally in January every year as per the state government orders. The student volunteers assist the District Election Administration (Officer) in conduct of poll, voter awareness campaigns, promotion of ethical voting. The Co ordinator encourages the student volunteers to enhance participation of the under privileged sections of society. However, the ELCs have not come across transgender, commercial sex workers in the catchment area of the college. The NSS student volunteers are initiative and successful in encouraging disabled persons, senior citizens etc. as the travelling facility is extended to them by the political leaders and District Election Administration during voting day. The ELCs are habituated to follow up the orders and instruction of the University and the Election officers at the district level.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The College has not initiated to undertake any socially relevant projects, research projects and surveys as the communities are aware of their voting rights. The Catchment area of the college and even the district population is (100 %.) cent percent literate. So the ELCs do not find it necessary to undertake any research project and survey. However, the college organizes awareness drives every year in the form of observation week in January every year. The NSS Volunteers involved in ELCs prepare content advancing democratic values and participation in the electoral processes as and when required. The students' co-ordinator and the NSS Co-ordinator work jointly to educate the student voters and communities for their ethical voting rights through registration and participation in voting as the duty and responsibility of the citizens at large.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The campaign for enrolling the students above 18 years as voters in the Electoral Roll is organized every year. The institution has arranged the Campaign to register voters above 18 years in the month of November 2023 in collaboration with the District Election Administration. The institution channelizes the government institutionalized mechanism to register eligible students as voters as per the appeal of the Election Administration. The ELCs is very initiative to follow up the government</p>

guidelines for voters' registration, ethical voting through awareness campaign.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
253	280	314	263	256

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	12	10	8

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.63	13.12	8.81	23.76	15.31

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Yes. The institution has the mechanism for well planned curriculum delivery in the form of statement of studies highlighting the total coverage of the subjectwise syllabus. The Unit Tests are being conducted as per the guidelines of the University. The Time Table is finalized and the examination schedules have been notified time to time. The record of the examinations conducted is uploaded online and preserved for reference and record. The documentation is properly done and the data is made available to the students. Even the consolidated statements of the marks are notified for the information of the students. The correction if any can be reviewed and corrected on verifying the record. The students are given the individual marks statement for them.

The failed students can appear for the additional examinations or ATKT Examinations. The Curriculum is framed by the University and the BOS in each paper for each stream or faculty. All the teachers are bound to follow the mechanism well planned by the institution and the University for curriculum delivery to the satisfaction of the students.

The results are notified and put and uploaded on computer. The software is also available. The result are in digital form. The total semester- wise working days are considered and planning for completion of syllabus is done and implemented accordingly. Even the regular attendance is maintained. The institution has the academic calendar circulated to the staff and uploaded on the website every year. The conduct of Continuous Internal Assessment(CIA) is done for each course, programme and each students. It is notified and conducted. The CIA is seriously done as per the guideline of the University. The record is maintained. The students are alerted to become serious since the opening of the academic year by all the teachers. The Principal and the class teachers make the students aware of the CIA which is even compulsory to attend to qualify oneself to appear for the Semester End Examinations conducted in the due course by the institution. The planning and implantation of activities with who, how and when are carried out for quality by value emphasized, sensitivities focused on etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 3

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.78

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
77	43	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution follows the curriculum designed by the University. The institution has institutionalized proper mechanisms to sensitize students regarding professional ethics, gender, human values, environment and sustainability into the curriculum through its various academic and extra-curricular activities.

The institution has the subject like Environmental studies, Foundation Course to sensitize students to environment, ecology and sustainability through topics prescribed. It alerts the students about environment, public health and management. Even the Indian Constitution is taught to acquaint the students the salient features and significance of Indian Constitution and the development of Human Rights through the papers like Foundation Course I, II. The present status and problems of women in India, empowerment of women, their social economic, political, intellectual and cultural contributions in the past and present are highlighted. Moreover, the subjects taught cover Human values and Professional Ethics and issues related to society, environment and humanity blending humanitarian values. The committees conduct programmes to create awareness among the students to the social issues i. e. NSS organizes blood donation camp, Swatchha Bharat Abhiyan, Tree plantation etc. to inculcate human values and educate environment, community services, Anti-Drug addiction campaigns, health awareness for holistic development of the student volunteers. The institution appoints committees, nominate students on committees, and involve them all to organize programmes for awareness viz -Aids Week, Days' celebration, Gender sensitization etc. over the year. The Birth Anniversaries Day and Death Anniversaries Day celebration of great leaders, create patriotism and inculcate human values to become the responsible citizen of the nation.

The list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum have been presented for verification. Thus, the target of curriculum achievement for the holistic development of students through curricular transaction and values added courses have been achieved.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.7

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 33.33

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
85	66	112	96	81

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 39.78

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
89	64	106	89	80

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
243	243	243	243	104

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.46

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The teaching learning process is relevant and learner centric through participative learning, experimental, collaborative and interactive creating feeling of responsibility through ICT tools, enriching teaching-learning even through e-resources available.

The teachers have been using ICT enabled tools to make teaching student centric through ICT tools. The teaching learning process during Covid -19 changed from the conventional chalk and talk to usage of ICT tools such as zoom, Google meet which enabled the teachers to transfer the knowledge more effectively through Mobile WhatsApp groups. Notes circulation, PPTs, Wi-Fi facilities enable staff members to conduct classes online. The ICT enabled tools have made teaching and learning process effective and successful.

The institution has fully functional computer laboratory, internet and Wi-Fi, LCD projectors facilities. The website and softwares are used to maintain data and assessment records of the students. Library has been well functioning in issuance of books, journal etc. The faculty members strive to make the usage of ICT to support, enhance and optimize the delivery of education through 02 LCDs one Smartroom, Desktops and laptops in Computer lab, printers etc. The LCDs are used for PPT both by the teachers and students. Faculties conduct their class by using zoom, Google application even to clarify doubts of the students with their concerned teachers.

Besides, the experimental, participative learning and problem solving methodologies are used through Lecture method, Direct method for enhancing learning experiences for effective teaching and learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.22

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	12	12	8

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 10.91

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	1	1	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The FY students are informed and well oriented about the syllabus, optional papers, assessment procedures, scholarship, the examination class wise and the same is published in the Prospectus and displayed on the Notice Boards for the students. The institution has transparent and robust mechanism of internal assessment in terms of frequency and evaluation process communicated to the students well in advance and time to time. The Principal and the staff conduct meetings and ensure effective implementation of the same. The IA is carried out as per the university guidelines. Besides, the Internal Tests and assignment are conducted to evaluate the academic performance of the students and assess the outcome of the curriculum delivered. The Internal marks are recorded and announced and uploaded on the University portal as per the university guidelines. The University has mandated 25 marks for the IA. i.e. 10+10 = 20 marks for test/ assignment and 05 marks for attendance. The college examination department plans for the IA and announces the tests, assignments and Semester End examination. The Continuous Internal Evaluation (CIE) of the student is done by the faculties through class debates, discussions, presentations and project works. The students are taught research methodology to develop their own research projects, augment their knowledge and enhance their writing skills.

The institution conducts practical and theory examinations as per the calendar and schedule announced by the University. The results are maintained in the office. The performance is displayed on the Notice Board and communicated to the students. Personal guidance is given. The IA helps the teachers to evaluate the students and make them punctual in attendance, active in participation in curricular, co-curricular and extra-curricular activities. Even the Moderation / Examination committee functions well for transparency i.e. Display of IA. The discrepancies if found can be represented. The print outs for duly filled in Internal Assessment Proforma having the marks for all the three components are shown to the students for verifications or notified on the Notice Board.

The institution has Semester End examination system under CBCS as per the university guidelines.

However, internal examination related issues are dealt transparently, time-bound and efficiently i.e. grievances related to Unit Test 1, 2, assignments, lab evaluation and project evaluation etc.

The assignments are evaluated and given back to students. The last year question papers are given as assignments for practice to enhance confidence.

Lab experiments performed in the IT labs are evaluated.

Project evaluation: The Projects assigned to final year BBI students as per the university guidelines are evaluated, analyzed.

Thus, the institution has mechanism to deal with the grievances related to internal examination assessment wherever applicable which are made transparent, time bound and efficient. The institution has proper evaluation process and reform increasing efficiency and effectiveness of the system to enhance competence of students through knowledge and skills. The PSOs and COs are tested through University examination system of conduct of examinations and declaration of result through mechanism.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Yes. The teachers are well-aware of the stated programme and course outcomes of the programmes offered by the institution i.e. B.Sc IT, B.Com Banking and Insurance, B.Sc Computer Science and B.Com Regular UG courses adhering to the University guidelines for the information and follow up of the teachers and students as follows:

- Circulation of the copy of the syllabus for ready reference.
- Learning outcomes of the Programmes and Courses discussed in the class, presented in the lesson plan.
- Soft copy of curriculum and learning outcomes, POs and Cos stated and displayed on the institution's website.
- Teachers are briefed in every staff meeting and IQAC meeting.

B.Sc Computer Science, B.Sc IT.

The students are enabled to observe, generalize, and see findings in experiments in practicals in the computer laboratory.

B.Com(Banking and Insurance) and B.com :

The student will gain knowledge of various commerce disciplines viz: Business Accounting, Economics, Finance, Auditing, Marketing etc. to develop Management skills and Entrepreneurial ability in functional areas like Accounting, Taxation, Banking, Insurance etc. The students acquire skills, find choice to pursue courses like M.B.A., M.Com, CA., C.S., ICWA etc. as per the choice and ability.

The mechanism of communication of the PO, PSO, CO, LOCF, CBCS are transparent and well informed to the teachers and students in orientation, staff meetings, in classrooms, circulation of hard copy for reference, mentorship meetings in the form of class tests, assignments, presentations, discussions etc as per the University guidelines.

Moreover, the institution has proper evaluation process and reforms increasing efficiency and effectiveness of the system to enhance competence of students through knowledge and skills. The PSOs and COs tested through University examination system of conduct of examinations and declaration of results through mechanisms.

The teaching learning effectiveness is reflected in the student performance in the University examination which is the realization of learning outcomes like of the students to measure one's success. The outcomes POs and Cos for all programmes of the institution are stated and displayed on institution's website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution evaluates the attainment and programme outcomes in all UG courses viz: B.Sc IT, Banking Insurance, B.Com and B.Sc Computer Science very systematically since FY admissions. The students are oriented, guided, interacted well to alert them on COs, POs, and PSOs and trained with the disciplines, knowledge and employment oriented skills. The University Semester End Examinations, class tests, paper presentation, projects, and practicals are the measures to evaluate the attainment of programme outcomes seriously followed and implemented at the institution level. Even the final year students welcome the FY Freshers and relate their experiences. The committees such as NSS, sports, placement cell, help to guide the students, The students are alerted to download the syllabus from the University website even though teachers guide, explain the COs, SPOs and PO and follow the evaluation system through home assignments, internal tests, projects, etc.

The institution follows the evaluation process of COs, POs, PSOs, through: IA: The Internal Assessment constitutes of 25% marks including assignment, class tests, viva etc.

External / Semester-End University Examination are conducted as per the University schedule.

Practical/External Assessment: for the B.Sc IT and B.Sc Computer Science, external experts are appointed by the University to evaluate each student by conducting practical examination and taking viva voce and evaluating the project/ practical files.

Result analysis: of each course is done to measure the level of attainment of POs, PSOs, and COs. The institution gives an opportunity to students to exhibit their understanding through oral or written medium of expression.

Even the institution conducts some extra- curricular activities, AIDs awareness Blood donation and Days celebrations where the students have chances to express themselves to develop confidence for their holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.97

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
68	103	76	78	78

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
101	104	76	78	84

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1**Online student satisfaction survey regarding teaching learning process****Response:** 3.59

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.19

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.19432	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has created an ecosystem for innovation to inculcate research culture and innovation amongst students and faculties. The institution has the Research Department to encourage the students and the faculties for the development of the Research Projects every year under the guidelines of the Mumbai University AVISHKAR competitions. The students are given research problems of their interest and the group is formed to prepare the Research project. The teachers are encouraged to apply for the research grants by submitting proposal through the Principal with the ICSSR agency. The institution has no highly qualified faculties due to non-grant base institution. The students and staff initiate in Research Project preparation resulting success at regional level and promotion for the University competition even though the institution is rural.

Innovative ideas are invited from students through open discussions as a part of the selection of the research project under the guidance of faculties. The Research Committee finalizes the topic after the

presentation and review of literature. The potential projects in Commerce and Science (Information Technology) are selected for the participation in the University AVISHKAR Research competitions. The Management sanctions the funds required for the participation. The students are encouraged to participate in University level competitions regularly. The institution offers funds to students and faculty co-ordinator for travelling, registration and accommodation.

The faculty members are encouraged to present research papers by offering duty leaves and registration fees, travelling expenses etc. by the institution. Even the library and ICT resources are made available to the researchers. The Indian Knowledge system (IKS) is strengthened through Quiz Competitions and the University syllabus in the papers like Foundation Course I, II, and Environmental Studies etc. We are short of funds in establishing Incubation Centre. Still, the other initiatives for the creation and transfer of Knowledge / technology through the courses like Banking and Insurance and Computer Science and Information Technology and Commerce have been successfully initiated to some extent which are evident through the Internship participation, Research Project participation of the students and the faculties.

The IPR Cell: Intellectual Property Rights: Intellectual property refers to creation of the mind: inventions; Literary and artistic works; and symbols, names and images used in commerce. The students are aware of the two types of Intellectual property i.e. industrial property and geographical indications. Copyright covers literary works such as novels, poems and plays, films, music, artistic works like drawings, paintings, photograph. Rights related to copyright include performing artists in their performances, producers of phonograms in their recordings, broadcasters in their radio and television programme. The students and the faculties are aware of these IPR and all are alerted about the IPR guidance. The outcomes of the IPR are evident through their performance in cultural and research competitions organized by the University of Mumbai.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.04

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.04

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The aim of the extension activities is to sensitize the students to the social issues in the neighbourhood community through the awareness and contribution for their holistic development. The institution has been successful in conducting activities during the last five years i.e-2018-19 to 2022 -23 respectively. The NSS and DLLE departments have been initiative to organize the YFRR camps in association with the neighbouring village Panchayatis and NGOs. The NSS carried out the Blood Donation Camps in the year 2019-20 in association with the District Health Department Blood Bank. The camps sensitize students for the most valuable contribution in the form of life saving remedies to the needy patients.

The institution has the NSS activities in the form of Tree Plantation and conservation. The Tree plantation activities are carried out over the years with the help of NSS Volunteers in the neighbouring villages in Anav and Pandur. The activity sensitizes students to the conservation of the earth by saving trees. During the covid-19, the students were initiative in making the public aware of the precautions to be taken. The NSS Camps organized over the years are:

1. Anav Dabhachiwadi -2018.19
- 2.. Anav Dabhachiwadi-2019.20
3. Covid-19 Pandemic - 2020.21
4. Wadi Humarmala - 2021.22
5. Wadi Humarmala - 2021.22

For the activities like Sanitation, Swacchata Abhiyan, cleanliness etc. to sensitize student volunteers to social responsibilities. The DLLE students participated in the activities like: Annapurna, Udan Festival

1. Udaan Festival - 2018.19- Phanasgaon College, Devgad
2. Udaan Festival - 2019.20 Talare College Talare
3. Udaan Festival - 2020.21 - Covid-19 Pandemic
4. Udaan Festival - 2021.22 - Online arrangement
5. Udaan Festival - 2022-23 - Kankavli College, Kankavli

in the High school premises to learn the earning skills. The 75th Independence Day was celebrated through the programmes from 13th August to 17th August 2023 respectively with so many programmes in the premises, villages.

Every year, the YERR residential NSS Camp is conducted in the rural areas. The students contribute in many ways to mention in the activities like water-conservation, road cleaning works, clean village / school campaign, street plays, awareness programmes etc. The DLLE department presents the street plays etc activities i.e. Annapurna, Udaan Festival.

Thus, the institution has been initiative in sensitizing the students to social issues of all sorts through planning, organization and implementation over the years for their holistic development.

The extension activities are useful to develop sensitivities towards community issues, gender disparities, social inequality and to inculcate values commitment to society. The institution has the outcomes of extension activities in collaboration with village Panchayat, Savita Anand Ashram for the holistic development of the students involved.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution is initiative in participation for extension activities at the government and government recognized bodies at the local district levels. The institution participates regularly for the extension activities organized by the University of Mumbai. It is quite noteworthy to see that every year, the

Department of Distance Lifelong Learning and Extension initiates at the regional and university level participation in extension activities and brings laurel. We bag the laurels and encourage the student participants to work hard for the following years. Their participation is recognized by the government recognized bodies at District levels and University of Mumbai level which stands to be the government body encouraging the participants to build their career and achieve holistic development through participation. The institution has received awards and recognition for the extension activities as follows. The institution has been initiative to secure the society through extension activities even at ZP level i.e. Health Department.

Sr. No.	Gov./ Recognized bodies	2022-23	2021-22	2020-21	2019-20	2018-19
1	Department of Life Long Learning And Extension	1	1	0	2	2

The certificates recognizing the participation activities year-wise and the Award and Medals, the participants received either in group or individually are as follows:

Sr. No.	Academic Year	Name of the event	Rank	Name of the Student
1.	2018-19	Street Play	First Rank	Team
2.		Poster Making	Third Rank	Miss Pranita Pawar Mr. Mayuresh Chorge
3.	2019-20	Street Play	First Rank	Team
4.		Poster Making	Second Rank	Miss Leena Salunkhe
5.	2021-22	Creative Writing Competition	First Rank	Mr. Sahil Rajendra Sawant
6.	2022-23	Street Play	Third Rank	Team

Even the NSS student volunteers participate in all sorts of extension activities at village levels, through YFRR camps and receive the award and recognition by the government recognized bodies like the Village Panchayat recognizing their contribution through extension activities to serve the nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 34

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	8	0	11	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution is rural, non-grant base institution still committed to an incremental improvement of both infrastructural and physical facilities for learning. The institution has adequate facilities for the benefit of students, teachers and the non-teaching staff in the form of infrastructure and learning resources. viz: physical facilities, library, computing equipments, Smart class, Laboratory, LMS etc IT infrastructure and maintenance of campus infrastructure.

The institution has a well maintained Wi-Fi enabled campus with CCTV surveillance facility. The well built buildings have been facilitating better instructions, improving student outcomes for teaching learning activities at the campus.

1. Classrooms: The institution has three and four storeyed/floors buildings to accommodate the UG classes. All the classrooms and rooms are well furnished, well ventilated having electricity facility with basic amenities like fans, tubes etc. There is Gymkhana Room with the required sports material. The NSS/ Cultural Room has all the required material and equipments.

2. Laboratory: There is one Computer Laboratory of **672.98 sq.** feet which is well furnished, well equipped with **23 PCs.** with required softwares, plus LCD, MS Board, Lanning etc.

3. Library: The library Hall is spacious with built up carpet area of **323.4 Sq.feet** well maintained by the In Charge Librarian and one attendant. All the books are totalling to **5708** books worth Rs 12,50,603 lakhs. The library has 04 Newspapers/dailies and 06 Journals section and a well furnished Reading Hall of **198 sq.feet** for the students and the staff. There is the software facility to handle issuance and return of books services. The computerization is done and being done continuously with the help of the Library Software. The library has proved to be a learning resource and e- resources like e-books, journals, internet, Wi-Fi etc.

4. ICT. Infrastructure and Facilities: The institution has the ICT infrastructure like LCD projectors, printers, multi-functional printers, xerox machine, a smart room, well-equipped conference room, a seminar Hall, a well-established Computer Laboratory with 23 PCs, Lanning, softwares, Wi-Fi and internet CCTV facilities. The institution has ICT tools, computer laboratory, LCDs, softwares for academic and administrative purpose both for the staff and students.

5. The faculty members prepare study material like PPTs, prefer usage of YouTube and University Portal helping the colleges to come under one Umbrella.

6. **Auditorium:** The spacious auditorium of 3000 sq. ft has been built on the third floor through the funds of the **MP Hon. Kumar Ketkar**.

There are 03 computers and 02 additional laptops for Laboratory, office, Principal etc. There is one computer for University Examination with CCTV facility for the Examination Room.

The institution has adequate infrastructure and physical facilities for teaching learning to satisfy the need of all.

The institution has a **Gymkhana Room for keeping sports equipments**. The institution provides TA/DA to players and accompanists in university participations. The institution encourages the students to participate in intercollegiate sports events regularly.

Facilities for cultural activities: The institution preserves the equipments in the NSS Room. However, presently the institution has a well-built auditorium to organize cultural events, Freshers Welcome, Farewell events etc. The Cultural Department initiates to organize the activities as per the University guidelines and plans for its successful participation. The equipments like Harmonium, percussion, Blue Tooth and other equipments for cultural activities are available. The sports materials are available. Even the Table Tennis facility is available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.47

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.90	2.13	0.68	0.59	5.66

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library has proved to be a learning resources and e- resources like – e-books, journals, internet, WIFI etc. The library is automated with the software. The Library has CCTV and internet, Wi-Fi facilities. The institution has a spacious Library of 323.4 sq. feet. It is well maintained by the Librarian and an attendant. The library has 5708 books which have been properly numbered. There is Newspapers/Journals section, circulation counter and the Reading Hall of 198 sq. feet built up area. There is proper issuance and return of books system followed and fully computerized services. The books are properly stacked and taken care of. The stock taking is regularly done. The books are recorded in an accession register both in software and manually. There is weekly twice renewal book facility. The students are given notice on WhatsApp group. The donated books, specimen copies are separately catalogued. The No Dues certificate is issued on returning the books by the end of every year to all students. The teachers have direct accession facility as per their need. The newly prescribed books are ordered on time through the Principal and made available on time. There are four dailies, 06 journals, 01 weekly made available for all. The Library is regularly used by the staff and the students. Even the Book Bank Facility is made available for self-finance course through Siddhivinayak Mandir Trust Mumbai. The management provide funds to make the Reading Hall well furnished. There are cupboards and selves for stacking. The Librarian is provided with a Computer and software. The optimal use of Library is done by all. There is LMS system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Yes. The institution frequently updates its IT facilities including Wi-Fi for satisfying needs of students and staff. The institution has ICT tools, computer laboratory, LCDs, softwares for academic and administrative purpose both for the staff and students. Even the office is updated in IT to become paperless. The Wi-Fi facility for internet browsing is extended. Two classrooms are well equipped with projectors and LCD facility. The teaching staff have laptops for the purpose of PPTs, seminars and lectures. Presently, the institution has 29 computers, 02 Laptops, 01 smart-classroom, 01 conference Hall equipped with LCD multimedia/projectors with Wi-Fi connections and speakers. There are 02 Printers and scanners, 01 multifunctional printer and one xerox/reprographic machine. The Computer laboratory has all the required softwares, LAN and internet facility.

Online admission: of students is done both on college and university portal helping the students, parents, faculty and office administration.

Student Scholarships: The MAHADBT portal is used for scholarships. The scholarships are updated and disbursement is done on receiving scholarship grants. The data is preserved.

The Examination Department has the software for submission of Internal Assessment (IA) marks uploaded on University Portal Semester-wise. The WhatsApp groups for all classes have been prepared for group and individual communication even for the staff. The Biometric facility has been extended. The website is updated time to time and the Wi-Fi, internet facilities are updated every year as per the contract. The institution has ICT tools, computer laboratory, LCDs, softwares for academic and administrative purpose both for the staff and students. There is sufficient bandwidth of 65 MBPs for internal connection.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 23

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.92**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.29	0.66	0.04	0.28	3.03

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 32.06

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	99	124	90	73

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.66

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	56	0	0	117

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.62

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	14	3	6	5

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	106	76	79	86

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.5

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	2

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	1	5	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes. The Alumni Association is being registered. The institution has maintained a healthy and proactive relationship with the former students orally as well as by nomination on the College Development Committee. Presently, most of the past students initiate in extending hand of cooperation in construction of buildings. The alumni work as stakeholders and visit the institution whenever they come to their natives. Some share their experience and job opportunities. The alumni support in smooth conduct of NSS YFRR camps, cultural programmes. There is good relationship though there is no financial contribution. They are active in providing support services. The alumni channelize the proposals for donations and advertisements to be published in the Souvenir.

The alumni nominated on College Development Committee has been instructed to register the alumni and appeal the past students for registration. They will initiate for the academic growth and strengthen activities in the institution. The alumni engagement is initiated to mobilize financial and non-financial resources.

The Alumni has prepared the Website of the institution and updates it as per the need of the institution. The alumni have been forming a group. The total list of the alumni as viewed i.e. 2014-15 onwards has been made ready for registration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Yes. The institution has evolved policies and practices in planning human resources, recruitment, training and performance appraisal, financial management and vital leadership. The institution has been successful in imparting self-finance UG programmes in the service of the poor, deserving rural students in the remote hilly area. The students from all castes are admitted. The institution is successful in promoting equitable and affordable education to all irrespective of caste, class, gender and community. The vision and mission of the institution have been properly blended for the holistic growth of the students to become the responsible citizens of India. The institution encourages them for leadership and empowers them to become key facilitators in all disciplines. The library and computer facilities have been upgraded and extended to all. The infrastructure is proper to weild and mould the students. Even the students are encouraged for the internships, research projects/papers through seminars and talks etc. The institution has celebration of so many events over the years for general awareness to sensitize the students to all issues. The Principal manages both the academic and administrative matters implementing democratic governance with all stakeholders by receiving suggestions and following through CDC. The management is keen on providing all requirements. Thus, the institution aims at inculcating ethical values, creating supportive atmosphere, ensuring employability and self-reliance, enhancing competitive excellence and developing professional skills for the holistic development of the students. The institution has set values and participative decision making process to achieve the vision, mission and goals building organizational culture.

The institution is successful in translating visions and missions through quality results, values and ethics, social responsibility, nationality, scholarships, use of ICT in teaching, participation in sports, cultural and management activities, presentation of research papers, internships, fieldwork to accomplish the vision and mission of the institution. The NEP implementation is awaited as the Government and the University have planned to implement it since 2024-25 onwards.

There is decentralization and participative management activities in all academic activities viz: Nomination on committees like admission, examination, library, sports, cultural, NAAC, IQAC with representation of staff and students. The Principal conducts the first meeting and appoints various committees to plan all the activities for the academic year. The committees function well to achieve the targets. The meetings are conducted and calendars are prepared and followed. The students' representation makes the decisions decentralized.

The faculty members are allowed to participate, suggest any idea to make the activities a success. The management, the staff and the students participate in CDC, IQAC Departmental meetings. The institution follows the UGC guidelines and makes students participate in every activity like gender sensitization,

feminism, rights of women and social issues. The teaching learning activity is participative and innovative to ensure decentralized and participative learning to develop leadership and management approach. The institution has set values and participative decision making process to achieve the vision, mission and goals and building organizational culture.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Yes. The institutional strategic/ perspective plan is effectively deployed through academic upgradation of UG courses and involvement in research projects, seminars, talks, workshops and debates on social issues. The staff is trained through participations in administration to improve skills. i.e. Use of ICT tools, during covid-19. The University AVISHKAR competition encourages research skills. The online teaching skills through ICT tools and WhatsApp Groups have been developed to make learning democratic and interactive. The teachers are allowed to participate in workshops, seminars related to syllabus oriented teaching learning. The Central Assessment Programme (CAP) is organized. The teachers evaluate, analyse results, participate in seminars and make the best of ICT tools and physical, infrastructural facilities. The books, journals are referred and knowledge is updated. The admission and academic activities are reflected in the yearly calendar activities which prove to be the perspective plan deployed for the betterment of the students.

The leadership provides clear vision and mission to academic and administrative units governed by the principles of participation and transparency for implementation.

The prespective plan is effectively deployed. Besides, the functioning of the institutional bodies like Governing Body, Governing Council, College Development Council, Management function effectively and efficiently as visible from the policies including administrative set up, appointments service rules and procedures, etc.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Yes. The institution has effective welfare measures for teaching and non-teaching staff like medical, LTC, Pension and New Pension scheme, leave rules, retirement benefits, Group Insurance scheme, etc. on becoming grantable institution. Presently, the institution has to pay from its pocket hence unable to implement the schemes effectively. The institution is awaiting for the status of Grant in aid institution

which shall result in the application and implementation of all welfare scheme to all the teaching and non-teaching staff with retrospective effect. There are nearly sixteen facilities such as Leaves of all sorts, pensions, half pay leave, medical reimbursement, CAS. promotions etc. The institution is sure of its status and ensures forth coming facilities which will be extended to all qualified and permanent faculties and non- teaching staff.

The institution has performance appraisal system as usual for teaching and non teaching staff. The prescribed format of self-appraisal is mandatory to submit to the head of the institution by the end of every academic year. The Principal uses to verify and records his observations and orally gives comments in the CDC meeting. The institution follows the UGC guidelines for evaluation of teaching and non-teaching staff and observe UGC code of conduct for the students and staff.

The Biometric attendance facility has been extended to the staff.

The IQAC receives oral and written feedback and Students Satisfaction Survey and reviews and submits the report to the Principal. The Principal records his comments and submit the reports in the CDC meeting at the end of the academic year either orally or in written.

The Non-Teaching staff performance appraisal system is maintained through their work and reports submitted to the Principal. The reports are reviewed and assessed at the end of the academic year and the Principal submits his confidential report orally in the CDC meeting every year. The UGC and University guidelines are followed for. CAS, APAR only for the qualified teachers. The Governing Body gives the final approval. The recruitment is regularly done and the performance appraisal is done to upgrade the professional competence of the staff through yearly evolved mechanism developed by the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.27

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	2	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 1.82

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Yes. The institution gets financial aid from the Management for the salary and recurring and non-recurring expenditures. The tuition fees collected are used for salary and all contingencies purposes. The Budget and Balance sheets are prepared. The salary in the form of honorarium is credited in the Bank Account for the staff. The payment of any sort is done through bank accounts. The institution has no financial assistance from any agency. The university guidelines and government guidelines are followed for mobilization of funds collected through fees etc. and the optimal utilization of resources is properly done and maintained in books of accounts. The budget is prepared and accordingly the fees are collected and spent for the purpose as per the government guidelines of Audit Department. The funds received for the NSS are spent and mobilized accordingly.

The institution is committed to utilize the funds to conduct various competitions, camps, seminars, cultural competitions, events etc. The funds are optimally utilized to enhance educational quality, better performance and holistic development of the students and the institution.

The institution conducts the internal and external financial audits regularly by the Chartered Accountants appointed. The Governing body approves the Audit Report and the Principal submit it to the Joint Director's office before 31st July, every year. The internal audit is done by the end of every financial year. The Management spares the funds. The institution is non grant base. Still, the funds are provided. Transparency in all the financial transactions is always maintained by the Principal and the office.

The internal audit is conducted by the C.A. verifying all the registers, vouchers, books of accounts etc.

Besides, the external audit is done. The objections or short comings raised in audit reports are verified, discussed, corrected and the audited statements are finalized. The financial management and resource mobilization strategy has transparency through internal and external audits of income and expenditure. Thus, the financial management and resource mobilization strategy has transparency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Yes. The institution has the formation of IQAS committed to work in the interest of the vision and mission of the institution. It aims at developing internal quality through activities. The institution has been striving to enhance quality in many ways to mention for the benefit of all the stakeholders. The IQA System for quality and academic excellence through academic and administrative audits under the IQAC control functions well.

The IQAS has the major initiative as follows:

1. Internal Examination system: is implemented under the CBCS evaluation by conducting tests. The tests are conducted systematically encouraging better performance in the Semester End examination. The Examination Department works under IQAS guidance. The examination is a trial mock examination to improve the academic discipline among the students to enable them to reproduce, to encourage attendance and ensure better performance in the final Semester End examination.

2. Mentor mentee system: is implemented to assist the students to overcome any kind of academic, career, personal and family or financial problem. The class Teachers function as Mentors to guide the student mentees and counselling them to solve any problem during the UG course.

The mentors monitor the student's regularity and discipline, communicate performance and attendance to parents, develop better teacher student relationship to guide for progression and help them to solve problems and ensure confidence.

The system resulted in the outcome of increasing attendance, decreasing dropouts, increasing better relationship and performance and completing UG courses and ensuring progression for PG or

employment opportunities. These two methods supplemented regular classroom learning teaching process. The class Teachers and the students in the class were listed as Mentor- Mentees. It helps to identify strengths and weaknesses, talents and fears, areas of interest and potentials. The practice led to introduce a Certificate Course in Computer Literacy. The Staff Meetings prove to be the clues for such solutions. The ICT tools are introduced and used during covid-19 pandemic lockdown i.e. Whatsapp Groups.

Thus, the institution has IQASystem for quality and academic excellence through academic and administrative audits under the control of IQAC functions well.

The institution has been punctual in conducting the month end staff meeting wherein IQAC point is added and discussed for quality improvement initiatives and identified initiatives were implemented. The academic and administrative audit is done in the CDC meetings and suggestions were followed. The CDC meetings and minutes stand to be the stepping stone for the quality assurance initiatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Yes. The institution is responsive to the emerging challenges and pressing issues. The institution is active in terms of implementing programmes, activities and inculcating values reflecting its quality. The institution is responsive in a few major pressing issues like gender equity, environment consciousness and sustainability, inclusiveness and professional ethics. The institution has been adhering to the idea of gender equality giving equal weightage to girl students, gender sensitization programme as a part of constitutional obligation. The scholarships are given. Women Development cell is formed. The anti-ragging rules are added in the prospectus to create awareness to assert their rights and educate them about women empowerment. The institution enhances confidence in women through all sorts of participations. The Principal is keen and initiative in gender sensitization at all stages. There is safe congenial human and unprejudiced atmosphere for men and women. The institution ensures gender neutrality. There are no evidence of ragging and grievances over the years. The institution follows UGC guidelines of prevention, prohibition and redressal of sexual harassment. The women Development Cell takes care of any problem and redress the same. The women Day is celebrated on every 08th March. There is Girls' Common Room having attached Sanitary Block with vending machine facility. The institution inculcated the values of gender sensitization among students through all curricular and extra-curricular activities. The women students are taught about constitutional rights, and encouraged to act to familiarise them about gender issues.

The gender audit is initiated and measures for the promotion of gender equity are taken seriously even though fortunately there are no cases ever found or reported pertaining to sexual harassment and ragging. The institution has been punctual for the promotion of gender equity over the years by allowing participatory measures at all events and in all celebrations. Viz. Days, Events, Annual Social, Festivals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Yes. The institution initiates in organizing events to build the personality of all. The students and staff are sensitized to the Constitution of India. They take initiative in blood donation camp, research project, Youth festival, NSS YFRR camps, DLLE activities etc. to nourish and cherish human values, rights, duties and responsibilities of the citizens. Everyone respects cleanliness drives, National Anthem, National Flag, National freedom fighters etc. The talks on Ambedkar, Constitutional Day, Mahatma Gandhi, Tilak, Shahu Maharaj, Shivaji Maharaj etc make the students to know them well. The staff and students initiate in organizing such functions to inculcate human values and enhance patriotism among all. The institution rightly plays the vital role during covid-19 to serve humanity well.

The institution celebrates national and international Commemorative Days, Events and Festivals as per the Calendar of the University and the guidelines of the State and Central Governments.

All national Days, Events, Festivals are celebrated with great enthusiasm to inculcate patriotism, values. i.e. Dr. Ambedkar Birth Anniversary, Constitutional Day, International Human Rights Day, the Hindi Day, International Women's Day, Matribhasha Divas, Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri, Yoga Day, Independence Day, Vivekananda Jayanti cum National Youth Day, Republic Day in which the students and staff members are initiative and active to observe and celebrate all the Days. The Teachers' Day, National Unity Day, World Environment Day, Van Mahotsav Week etc. too are celebrated.

Thus, the birth and death anniversaries of great leaders, freedom fighters, social reformers etc. are celebrated to show moral, social, ethical, national values inculcated in the students. Naturally, the

patriotism, culture and values are being inculcated among all.

The institution is punctual in providing an inclusive environment by making the students morally, ethically, culturally and spiritually good. There are the events celebrating commemoration Days to generate the feeling of oneness and harmony. The staff and students celebrate the cultural and regional festivals like Fresher's Welcome, Teachers' Day, Farewell function, Rally, Oath, plantation, Women's Day, Yoga Day, Pongal, to make all alert about national values of social and communal harmony. Even the Youth Festival, Annual Social Gathering, cultural activities, Rangoli, Mehendi are the events for the holistic development of the students admitted. The institution encourages all to participate irrespective of caste, class and region. The women participation is encouraged. The faculty members work as classwise mentors to resolve grievances and personal issues if any. The reservation policy, scholarships facility, admission procedures are made student oriented. The extra classes are engaged as per need for completion of syllabus. All are treated equally well to create an inclusive environment. The ratio of student is the witness of inclusive environment of the students participation as the responsible citizens of India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Certificate Course in Computer Literacy.

Objectives:

- 1.To enable and ensure the UG student's computer competency.
- 2.To enhance the usage of ICT tools in teaching and learning process.
- 3.To help the poor needy, rural deserving, intelligent students to learn and be literate in computer which is a need of time.
- 4.To encourage the teachers and students to adapt the ICT methodology for e-sources and resources.
- 5.To build the holistic career of the students to accept challenges and avail opportunities.

Context: The institution is self-finance, non-aided, rural but devoted for the all round developement of the poor deserving rural students from farmers families. There are financial and transportation problems for the students. The + 2 stage education cannot impart computer literacy. Naturally, the students are

hesitant to offer UG courses. The students have no enough access to computer literacy. So, the Principal and the Department of Computer Science have started introducing the Certificate Course in Computer Literacy for 60 Days for the FY students. Naturally, the S.Y. and T.Y. students complete the course. The course is designed at the institutional level to make each student literate in computer to enable him to make the best use of the knowledge in all walks of life. The Course is free of charge and conducted after college hours i.e. 11.35 a.m. TO 12.30 p.m.

Practice: The Principal encouraged the Department of Information Technology to introduce the course and to frame the syllabus for 60 Days Course. The proposal was welcomed. The students have less access to computer, laptops due to non-availability. The students are from rural and backward area having less e- resources. Hence, the course is introduced. It is conducted after the college hours i.e. in between 11.35 To 12-30 noon. The FY students are admitted on priority. The Computer teachers are free and the computer laboratory is made available. The major computer components are covered. The students found it a novel experiment to literate all in computer.

Evidences of success:

The students found it worth. The course contents are useful for them all. There is no financial problem. The Principal and the IT faculties had a meeting with the students from FY classes. The Notice for admission was given. The students started registration. The class was conducted after college hours in between 11.35 to 12.30 noon. Everyone found it convenient. The course contents were noted. The experiment proved to be the evidence of success as a boon to the rural students.

Problem encountered: Initially, it was observed that the students were hesitant to register for the course due to time slot. Even the teachers were not initiative as it was the additional work they were to carry out. However, when the teachers and students were convinced about the genuine need in the meeting, everyone accepted the proposal.

Resources Required: The computer Laboratory is to be made available. Besides, the Faculties have to participate in making the course a success.

2. Admission to all classes students on installment basis:

Objectives:

1. The Principal and the management have resolved to admit the students to ensure them to solve financial problems of the family.
2. The poor, deserving, intelligent students should come to pursue a programme of their choice without any financial burden.
3. To encourage girls admission to UG courses.
4. To minimize the drop out percentage.
5. To support the farmers and parents in the catchment area.
6. To motivate the students and raise their morale,
7. To enable them to apply for scholarships they can get by completing documents in the meantime.

Context: The institution is Non Grantable Institution in a rural, hilly backward area. The students face the transportation and financial problems. Even the prescribed fees stand to be the burden to their families. Consequently, the parents are hesitant to admit them in UG Courses. So the dropout percentage

is likely to increase.

Practice: The Management and the College Development committee have resolved to allow the Principal to admit the students on installment basis i.e. Three installments viz: 1) June, 2) October and 3) January. The Parents preferred the policy and admit their wards to UG courses. The self-finance courses naturally ensure employment or self-reliance viz. IT and BBI and Computer Science.

The notices and the installments chart are sent on WhatsApp group in advance to enable the students and the parents to make planning.

Evidence of success: The students from all classes have taken admissions without tension. The list of the class wise students who paid fees is an evidence of success. The admission procedure is smoothly followed by the office. The students have the sense of belonging and favour for the management policy to impart education to all irrespective of their gender, caste, class and finance position. The policy proves to be the evidence of success of inclusiveness.

Problems Encountered: It was observed that the students could not pay the fees due to financial constraints. The students are poor, representing economically backward section of society. The students were hesitant to admit for the UG Courses. The fees of the students were not collected even though the office was compelling them to pay.

Resources Required: The Management has to spare the funds for the institutional needs. The facility of paying the fees in three installments will ensure collection of total fees. The practice will surely be helpful to other rural institutions to ensure admission and thrust for UG courses of the students in rural areas.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution has the vision to impart UG education to all the poor, needy, deserving rural male and female students through the self-finance courses ensuring employment. The Management is keen to provide all the facilities though it is non-grant institution. The performance of the institution in examination is notable and worth appreciating since its mission is to give priority with honesty of making

UG education open to all the students in the catchment area. The dream has been realized. The chairman of the institution Hon. Shashikant Anavkar has brought the University education for the rural through his far-sightedness and efforts inviting the donors to the institution to enable him to make the institution the centre for UG courses ensuring employment. The academic and cultural performance of the institution can be considered as the area distinctive to its vision and priority viz. Result Statements of last five years and performance in cultural and DLLE activities at the Regional and University levels. The institution has its name in the University in cultural activities. It is the matter of credit for the institution to maintain good results with the average students and the non-qualified faculties appointments. Still, the Management has been strictly following the discipline to build the personality of the students from all classes in backward, hilly, rural areas. The faculties are ensured services and provided with all the requirements to educate the students for their holistic development. The students are well guided, well disciplined and made obedient to the call of the teachers. Both the teachers and the taught go hand in hand for making education fruitful and beneficial to them in all respects. The students are given concessions at all levels to encourage the teaching-learning process to maintain quality results. The institution is mainly preferred by the females for their security priority. Thus, **the results performance stands to be the one area distinctive to the priority and thrust of the instituion.** The institution has already built its name in the locality viz: The consolidated result sheet statements.

ICT and physical infrastructural Instrumentation:

The institution has ICT facilities like computer sets, LCD projectors, Smart-Boards, Internet, Wi-Fi etc. These facilities are largely used by the staff and the students for all purposes. The teachers are authorized to make the use of these facilities as and when needed. The PPTs are presented by the teachers through LCDs to strengthen learning. The office is automated. The Library has software.

The physical infrastructure:

The institution has three/four storeyed spacious buildings satisfying the need of classrooms, laboratory, conference Hall, Seminar hall, Boys' and Girls' common rooms, Sanitary Blocks, Staff room, Library Hall, Meeting Hall, Office, Principal Cabin , Sanstha Office, Board Room and a spacious Auditorium for all sorts of functions. The Management is initiative in installing lift for the access to all Storey Buildings. The Water Well is there to supply water. There is spacious ground surrounded by the compounded wall and coconut trees and the garden with a variety of trees. Even the college has a canteen, women hostel, Rest House cum Principal Quarter which ensure the students healthy educational environment.

Instrumentation:

The institution has the computer laboratory consisting of 23 PCs, There are LCDs, Smart Boards, Sound system, Bluetooth Set, Cultural instruments i.e. Harmonium, percussion etc. and the normal instruments required are available in the institution. The day today repair and maintance of the equipments is done by the institution.

These initiatives, facilities and implementation of all policies have been proved to be the boon for the **95% + results which has proved to be the unique distinctive area to its priority and thrust.**

The institution stands to be a role model to be followed by the other institutions under the University. The captaincy and leadership of Hon. Shashikant Anaokar sir has made the institution an idealone.

He tried his level best to collect the funds,the donation from the MPs, MLAs, Philanthropists donars, land donars, alumni and by publishing the Souvenior he broght out in 2017 which naturally make one to respect the nobel work he has done to impart UG self finance education ensuring employability to the poor, needy, deserving, intellegent students in the rural, hilly catchment area of the institution.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. The institution has 95% + results every year in UG Courses.
2. Students are benefitted due to scholarships and installments system for admission in all classes.

Concluding Remarks :

The institution is Non Grant Base institution affiliated to the Mumbai University and sanctioned by the Government of Maharashtra. It has been continuously upgrading academic infrastructure to meet the needs of the modern world. The faculties have been seriously engaged to provide quality education to the students ensuring employability and leading to their holistic development.

The students have been offered opportunities to participate in DLLE, Cultural, Sports, NSS, Research Avishkar, Elocutions, Mehendi, and other innovative events recording their worth appreciating performance in inter collegiate competitions. The institute is committed to fulfill vision and mission.

The institution has been striving for excellence. The use of ICT is being done to empower students, faculty members and administrative staff in all fields. The institution has developed its own Computer Literacy Programme for the students. The e- learning process was followed during Covid-19.

The celebration of National, International Days, Anniversaries of great-leaders talks etc have made positive impact and inculcation of democratic and human values cherished by the Indian Constitution. The various committees like Anti Ragging, Gender Sensitization, Women Development cell etc. have been successful in creating a gender friendly atmosphere. The institution encourages the students to keep their knowledge up to date. The institution tries its level best to build the personality of the students for his/her holistic development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 63 Answer after DVV Verification: 22</p> <p>Remark : DVV has made the changes as per shared internship certificates by HEI.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : DVV has selected the B. Feedback collected, analysed and action has been taken and communicated to the relevant bodie according to the document .</p>																				
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>11</td> <td>0</td> <td>15</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>8</td> <td>0</td> <td>11</td> <td>4</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI extension and outreach Programs conducted.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	13	11	0	15	4	2022-23	2021-22	2020-21	2019-20	2018-19	11	8	0	11	4
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	11	0	15	4																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	8	0	11	4																	
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary</p>																				

year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.8971	2.1336	0.675	0.585	5.66035

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.90	2.13	0.68	0.59	5.66

Remark : Values converted into lakhs.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.60716	0.887689	0.1151	0.2791	23.12099

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.29	0.66	0.04	0.28	3.03

Remark : DVV has made the changes as per repair and maintenance in Income and Expenditure account.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	99	124	85	73

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

52	99	124	90	73
----	----	-----	----	----

Remark : DVV has made changes according to the supporting document .

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	163	0	0	117

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	56	0	0	117

Remark : DVV has made the changes as per shared report by HEI f students benefitted by guidance for competitive.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	17	3	19	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	14	3	6	5

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
106	106	76	79	86

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
106	106	76	79	86

Remark : DVV has made the changes as per shared report by HEI placement of outgoing students and students progressing to higher education .

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	2

Remark : DVV has changes as per shared report by HEI awards/medals for outstanding performance in sports.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
80	97	109	105	100

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	1	5	4

Remark : DVV has made the changes as per shared report by HEI sports and cultural programs.

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : DVV has selected the B. 3 of the above accordingt o the supporting document .

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>254</td> <td>279</td> <td>294</td> <td>252</td> <td>250</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>253</td> <td>280</td> <td>314</td> <td>263</td> <td>256</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	254	279	294	252	250	2022-23	2021-22	2020-21	2019-20	2018-19	253	280	314	263	256
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2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>10</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>12</td> <td>12</td> <td>10</td> <td>8</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	12	12	12	10	8	2022-23	2021-22	2020-21	2019-20	2018-19	13	12	12	10	8
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3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17.40</td> <td>18.02</td> <td>11.67</td> <td>23.76</td> <td>42.45</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11.63</td> <td>13.12</td> <td>8.81</td> <td>23.76</td> <td>15.31</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	17.40	18.02	11.67	23.76	42.45	2022-23	2021-22	2020-21	2019-20	2018-19	11.63	13.12	8.81	23.76	15.31
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